EVANSTON GARDENS

Learning Today for Tomorrow's Community

Priorities	Targets	Strategies	Timelines/Responsibility	Outcomes/Monitoring	Resourcing
Number	70% of Students achieving DECD SEA in NAPLAN & PAT M	Staff are engaged in Professional Online learning with the Jo Boaler Course during staff meetings, alternating with PLC's to support the implementation of the learning at the classroom level.	Terms 2 and 3 in Staff Meetings. Staff released for PLC's to focus on data analysis and the identified pedagogical shift	Commitments to action from PLC's are addressed in and staff meetings Classroom observations/walk throughs provide focus and feedback for pedagogical changes.	Better Schools Funding/Literacy & Numeracy First
	70% of students achieving medium and high growth in NAPLAN numeracy	Staff trained in Big Ideas in Number	Pupil Free Day led by SLLIP (combined Partnership PFD possibly) & Buddy Site	PD conversations/staff meetings conversations about confidence implementing appropriate BIiN strategies.	Online resources available on DECD website
	All ATSI students achieve the SEA and medium to high growth in NAPLAN numeracy	Students in Years 3 - 7 will be screened for Trusting the Count All teaching programs include (at least) weekly sessions using BliN, appropriate to the individual needs of students (esp. Trust the Count, Place Value, Multiplicative Thinking)	Identified trained staff members conduct screening Diagnostic testing to be completed by week 7 of Term 1 and then repeated in Term 3, week 5	Diagnostic Testing results Teacher Judgement NAPLAN Numeracy & PAT M Data analysis as per assessment schedule	
		Intervention for identified (Yr 3-7) students to work intensively on Trust the Count with trained SSOs. Extra SSO time allocated to support in classrooms in supporting the BIiN initiative. 3 x's / per week	Trained SSOs	Regular meetings between SSO's and Principal	SSO time funded by Literacy & Numeracy First
		Numeracy Task design and questioning is developed through PLC's/PFD's and moderation processes to provide intellectual stretch and challenge.	Partnership buddy groups /SLLIP/Principal as scheduled each term.	Feedback from teachers and PLC's Feedback from SLLIP. PD conversations and observations Analysis of A – E grades demonstrates growth in the % of A's & B's attained	Literacy & Numeracy First Funding for release SLLIP
		Monitoring of ATSI progress through teacher judgement	Additional SSO support for identified intervention needs Ongoing as required	Meeting Numeracy is ILP's Delegated Key staff All staff	Literacy & Numeracy First
		Revision of Numeracy Agreement to include BliN and Jo Boaler principles	Term 2	Site Improvement Team	

Vocabulary & Oral Language	70% of Students achieving DECD SEA in NAPLAN & PAT R. 100% at DECD RR level 70% of students achieving medium and high growth in reading	Explicit oral language strategies and vocab skills taught in all literacy programs and collaborative professional learning in undertaken in staff meeting time . Explicitly plan for the integration of oral language and vocab skills into writing tasks and guided reading. Use PAT Vocab test to determine the next teaching steps for individuals	Identified key staff lead professional learning at staff meetings at least twice per term. All teachers (including NIT) Terms 2 and 3 Ongoing as required	Staff Meetings conversations to have a focus on oral language and vocab development Analysis of NAPLAN and PAT results, increasing numbers of Oxford words. PAT vocab test, WARP All staff in term 3.	Literacy & Numeracy First Funding Sheena Cameron Resource PAT Resource Centre
Attendance	Attendance will meet or exceed an attendance target of 93%	Continue to implement current attendance plan Attendance will be a regular agenda item at staff meetings to identify needs and share successes Counsellor to provide families with strategies to support regular attendance. Attendance is promoted regularly through the Newsletter. Good attendance is celebrated through awards and acknowledgement	Term 1 Weekly and follow up as needed As needed and/or upon enrolment Termly	Staff Team Counsellor/Principal	Allocate budget to implement attendance improvement strategies Support Services Attendance Counsellor