

Unacceptable Behaviours

The following consequences may be used when students demonstrate unacceptable behaviour.

<p>Unacceptable behaviour</p> <p>Example include: Repeated disruptive behaviour, repeated defiance, violence, bullying & harassment, swearing at staff</p>
<p>Consequences</p> <ul style="list-style-type: none">• Office time out• Formal restorative meeting and agreement• Meeting with parent/carer, students, staff, leadership as needed• Develop student learning and behaviour plan• Restricted yard play• Major behaviours may result in immediate take home or suspension• Referral to student Review Team, involvement in DECD support services and outside agencies as needed

All cases of unacceptable behaviour will be dealt with on an individual basis.



Evanston Gardens Primary School

Learning Today for Tomorrow's Community

Further information

For Further information please refer to the DECD school discipline policy and the following EGPS school documents which can be found on our school website

<http://www.evangdns.sa.edu.au>

- Wellbeing and Positive Education framework
- Anti-bullying and harassment policy
- Grievance procedures
- Mobile phone use policy
- School dress code

Behaviour Policy

At Evanston Gardens Primary School we work in partnership towards providing an education that is excellent, relevant, and inclusive of all students in a safe, caring and success oriented environment.



Government of South Australia

Department for Education and
Child Development

Positive Behaviour

Students are responsible for making the following positive behaviour choices:

Respect

- Following instructions when asked
- Communicating with other students and school staff using respectful oral and body language
- Using other people's property appropriately
- Dressing neatly in school dress code
- Helping keep our school free of bullying, harassment and violence

Problem Solving

- Using positive problem solving strategies and the student grievance procedures
- Being honest and helping others
- Asking for help if needed

Perseverance

- Participate in learning activities and complete learning tasks on time
- Do your personal best – always keep trying
- Be resilient – use positive self-talk, learn from your mistakes, know your strengths

Safety

- Moving safely in and around classrooms
- Using classroom, playground and sports equipment appropriately
- Staying in school grounds and age appropriate play areas

- Keeping classrooms and yard areas clean and tidy
- Wearing school hat in yard when required

Positive behaviour choices are acknowledged and rewarded by:

- Positive feedback and rewards
- Certificates awarded
- Newsletter recognition
- Positive communication with home
- Participation in special school activities
- Selection for classroom and school leadership positions

Staff are responsible for encouraging positive behaviour by:

- explicitly teaching and modelling our school values of **Respect, Problem Solving** and **Perseverance**
- teaching our school wellbeing and positive education curriculum with a focus on personal safety, emotional regulation, positive relationships, and building self esteem and resilience
- developing and modelling positive relationships with students, staff, parents/carers and volunteers
- involving students in decision making about their learning and wellbeing
- creating learning environments where students feel they belong and are supported to achieve

- providing clear and equitable behaviour expectations for all school community members
- supporting students to take responsibility for their behaviour choices
- acknowledging and rewarding positive behaviours

Inappropriate Behaviours

The following consequences may be used when students demonstrate inappropriate behaviour.

Inappropriate behaviour

Examples include: disrupting others learning, not being on task, not following staff instructions, and being disrespectful towards others

Consequences

- *'Think time'* in class
- *'Re-think time'* in another class, or office if NIT lesson
- Make up time and work missed
- Informal restorative discussion and agreement
- Apology
- Restricted use of equipment
- Community service (pick up rubbish)
- Communication with home as needed