Learning Today for Tomorrow’s Community

WE VALUE RESPECT, PERSEVERANCE, PROBLEM SOLVING

From the Principal

Building Our Future

Our Capital Works Project is progressing well. Brick work should begin next week and we look forward to seeing continued progress. Thank you to everyone who respects the necessary safety rules. It is appreciated. Inside are some photos of the progress of the building.

OSHC

If you are interested in an OSHC at our site and you have not registered your interest please do so. These surveys were posted home. Thank you to all those who replied.

Staffing

We wish Tegan Chebotarev all the very best in her new leadership appointment from Term 2–4 this year, as Coordinator Primary Australian Curriculum in a nearby Partnership. At this stage she will be returning in 2017. We welcome Tamara Carter into Room 7 and Alison Milner to teach Science on Fridays.

Curriculum Corner

Our staff continue to work in Professional Learning Communities in order to share and improve their learning and that of our students. They are to be congratulated on their approach, enthusiasm, growth mindsets and continuing efforts in this area. Thank you also to Lynda Rivett for her input in the area of Australian Curriculum Planning.

I am also part of an Professional Learning Community with other Principals and Pre-School Directors, with a particular focus on numeracy and interventions (for both struggling and very capable students). One of the things we have learnt is the habits of successful people are, “Trying new ideas, playing with new ideas without judging them, persisting through difficulties, thinking outside the square and feeling comfortable with making and learning from mistakes” (quoted from “Mathematical Mindsets” page 14 Jo Boaler 2016). This is the essence of a ‘growth’ mindset in Positive Education.

Thank you to Janice McPhail who ran a session for parents and volunteers regarding helping children learn in the area of literacy. This was very well received by those who attended. There are further sessions on Friday 13th May, 27th May and 17th June which you are welcome to attend.
Words are Powerful

Good Literature uses carefully chosen words to convey ideas, feelings, information clearly and powerfully. Our choice of words when speaking with others is also very important, especially when problem solving or when there is a conflict.

Words can begin or continue a conflict. They can wound very deeply when used to attack others, rather than ‘attack’ the problem by using assertive words. If there is a problem we encourage children to say ‘I feel (annoyed) when you (name the behaviour the other person is doing) and I want it to stop.’

Retaliation, pay back or attacking the person or name calling is destructive to all and a situation in which no one wins. Likewise it is not productive to not speak up as bullies rely on silence if there is a problem. Enclosed with this newsletter is the acronym THINK about speaking choices and also other visual written information regarding Bystander and witness Behaviour. Effective witness behaviour has been shown to reduce bullying significantly.

Awards

Congratulations to the following students who received awards in Assembly in Week 9.

Room 2: Jacob, Olivia
Room 3: Seth F, Mia
Room 5: Britney, Kurtis, Hayley
Room 6: Harry, Ellah
Room 7: Adason, Daniel B-W
Room 9: Lucy, Chevea

Bucket Filling Awards
Thomas, Jobe, Charlotte, Tyson H-G, Alex P, Robyn, Tyson H.

Mother’s Day Stall

Just a reminder that the Mother’s Day stall will be held on Friday May 6th. This is the first Friday of Term 2. Gifts will range from 50 cents to $5 with two gifts per student during the stall. At lunch time students may return to spend any left over money.

Redevelopment Progress

April 2016
In music, Room 7 have created their own rhyming and non rhyming songs. They have worked as a group to write the lyrics of a short poem, create ostinati (repeated patterns) for the rhythms and compose the music to go with the lyrics. Some of the songs have even been taught to the Junior Choir who are enjoying singing them.

**Crabs**
Crabs have pincers  
They’re hard to find.  
I don’t like them  
When they bite my behind!  
Room 7 and Ms Holmes

**Skate Park**
It’s a skate park  
It’s a great park  
It’s exciting  
It’s made to have fun  
RJ, Adason, Connor P, Lily

**Crab**
There is a crab hiding in the seaweed  
We can’t see it at all  
Hannah, Laura, Nick

**Puppies**
Some are cute  
Some are floppy  
Some are playful  
And some are grumpy  
Cody, Madison and Ekaterina

**Skate Park**
I love skate parks so much  
I love going there with my friends  
I want the fun to never end  
Caleb, Connor G, Emma

**Flowers**
Flowers are pink and flowers are blue  
But rainbow roses are a beautiful sight too  
Jacinta, Miranda, Balian

**Cats**
Cats are fluffy,  
Cats are cute,  
Cats can fight  
and cats are silly!!  
Daniel B, Shyann, Daniel S

**Home**
My home is very awesome  
I love to sleep in too  
My Mum told me to have a shower  
And now I’m yelling boo!  
Zeb, Mikayla, Nicholas
before you speak:

THINK

T ~ is it true?

H ~ is it helpful?

I ~ is it inspiring?

N ~ is it necessary?

K ~ is it kind?
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<thead>
<tr>
<th><strong>Bystanders</strong></th>
<th><strong>Witnesses</strong></th>
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<tbody>
<tr>
<td>Enjoy watching bullying and harassment</td>
<td>Report the harassment straight away</td>
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<td>Show approval by being there</td>
<td>Tell them to “Stop!” and think about what will happen</td>
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<td>Encourage harassment</td>
<td>Distract them e.g. “Someone’s getting the teacher!”</td>
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<tr>
<td>Become involved in the harassment</td>
<td>Leave quickly</td>
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**Students at**
- Evanston Gardens Primary School

**Choose Witness behaviour**
**NOT Bystander behaviour**
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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>Playgroup 6/5</td>
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<td>Assembly Newsletter Mother's Day Stall</td>
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<td>10/5</td>
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