Learning Today for Tomorrow’s Community

WE VALUE RESPECT, PERSEVERANCE, PROBLEM SOLVING

From the Principal

Annual General Meeting

Please note that you are welcome to attend the Annual General Meeting of the Governing Council on Tuesday 8th March at 3:30pm in the Library.

Curriculum Corner

Oral Language Project

This year we will continue our focus upon literacy and transferring these Oral Language skills across the curriculum. Oral Literacy is the foundation of all learning from a very young age and the basis of formal learning. We are part of an Oral Literacy Project across our Partnership with Gawler B-12 Children’s Centre, Gawler B-12 Junior School, with Kinga Cornish Speech Pathologist. Cheryl Pettigrew, Samantha Moore, Lesley Payne, Jeanie Green and myself attended training in this area during the holidays. Further information on this project will be presented to you as we develop this for our students.

Parent Workshops

Janice McPhail, Literacy Consultant (particularly in the area of dyslexia and reading difficulties) worked with our teachers productively last year. Recently I met with her to explore opportunities for her to work with you to support your children’s learning in the area of reading. I will send out dates for this soon.

Intervention

We are in the process of testing students for numeracy and literacy intervention e.g. MiniLit and Quicksmart. We will also be exploring early numeracy intervention programmes in line with our partnership and site plan priorities. We will continue staff learning in the area of reading comprehension and other areas of literacy throughout the year. Please note our first Pupil Free Day to enable staff training on 15/03/2016.

Shortly Principals will be trained in Numeracy Improvement Principles in order to provide leadership within the school community in this important area.

Behaviour Code

Attached to this newsletter is our Behaviour Code which has recently been reviewed by staff with Bruce Giddings our Behaviour Coach. Please feel free to discuss this with your child/ren. There are no major changes to our code, although we are now using the term ‘Think time’ (time out) and ‘Re-think time’ (instead of buddy class) as we use the term buddy class for cross-aged learning between classes. We also want students to stop and think about their behaviour and help develop their problem solving skills. As we value all curriculum areas and learning we have addressed the particular learning needs of Non Instructional (NIT) Time. Currently at EGPS there are: the Arts, Choir (Ms Holmes) Asian Studies, (Ms Green) Science ,(Ms Carter) Positive Education, (Ms Christiansen) Mrs Coventry (with an Oral Language/Literacy Focus). This addition to our Behaviour Code is also included in this newsletter so that we can together: actively promote learning and positive behaviour in all curriculum areas and maximise learning and teaching in our school community.
Behaviour Code—continued

If you have any comments that you would like to make we will be meeting again with Bruce in two weeks. Please feel free to give a written response. The behaviour code is based upon DECD policy and seeks to encourage and recognise positive behaviour whilst making the broad parameters of consequences. It makes positive and negative behaviour and logical consequences explicit to promote learning.

We use a restorative ‘no blame’ approach to enable problem solving and the ability to see another’s point of view to reduce the chance of conflict and bullying reoccurring.

Capitol Works

Our Capital Works are continuing with progress being made towards the new sewage connections and footings in the new general learning area.

This is very exciting as we see progress towards our new school. You may see some trucks dumping dirt at the rear of the school (temporarily) and this will be moved soon.

This area is out of bounds for students.

Staff

We welcome back:
Ms Narelle Christiansen—School Counsellor
Mrs Rosie Zilys—Library / Admin.

Capital Works

Our Capital Works are continuing with progress being made towards the new sewage connections and footings in the new general learning area.

This is very exciting as we see progress towards our new school. You may see some trucks dumping dirt at the rear of the school (temporarily) and this will be moved soon.

This area is out of bounds for students.

Library News

Students will be bringing home their library books this week or next week for the first time this year. All classes have a time available during lesson time to borrow and return books. Junior Primary classes can have a library book on loan for one week. Primary classes can have a book on loan for two weeks.

The borrowing limits for each level are:
- Reception - 1 book
- Year 1 & 2 - 2 books
- Year 3 - 3 books
- Year 4- 4 books
- Year 5 - 5 books
- Year 6 & 7 - 6 books
  (one of these will be a dictionary)
- Parents/Caregivers 15 books

Swimming

Please ensure your child is ready for swimming with a hat, sunscreen, shirt or rashie, bathers and medication.

Swimming Pool Rules

Photography—There are strictly no photos to be taken by parents, caregivers, grandparents etc. at any time in the pool area. This is from any electronic device (phone, Ipad, Video etc.) This is council policy that all pool patrons are to abide by at all times. Any person caught taking photos or videos, will be escorted from the pool area by the lifeguards. I have gained permission from the council for only school representative who are wearing high viz vest the authority to take students photos.

Parents are welcome to come and watch but must remain away from classes and pool edge, and not speak to classes, students or instructors during lesson time.

Volunteers to help in the library are always welcome!

Skool bag App

Evanston Gardens Primary School has a phone app. Please add this to your phone. Just search Evanston Gardens Primary School in the App Store. We are exploring SMS systems for emergencies and other notifications. Until then Skool bag App is our main electronic communication.

Playground Play

We have checked with DECD Health Safety and Welfare consultant and our playground is suitable (legal) for all school age children. Your children are welcome to play on the playground before school from 8:40am but not after school (as we have found some students do not then go to meet their parents in the agreed place promptly).

The playground is not suitable for pre-schoolers. Your pre school children are welcome to use the temporary sandpits near Room 2 as long as the covers are replaced.

Swimming

Please ensure your child is ready for swimming with a hat, sunscreen, shirt or rashie, bathers and medication.

Swimming Pool Rules

Photography—There are strictly no photos to be taken by parents, caregivers, grandparents etc. at any time in the pool area. This is from any electronic device (phone, Ipad, Video etc.) This is council policy that all pool patrons are to abide by at all times. Any person caught taking photos or videos, will be escorted from the pool area by the lifeguards. I have gained permission from the council for only school representative who are wearing high viz vest the authority to take students photos.

Parents are welcome to come and watch but must remain away from classes and pool edge, and not speak to classes, students or instructors during lesson time.

Volunteers to help in the library are always welcome!

Regards,
Michelle Coventry
<table>
<thead>
<tr>
<th>Caydence can jump on her trampoline</th>
<th>Leyland can do a front flip on his bed.</th>
<th>Kimberley can bounce on her trampoline.</th>
<th>Mia can jump on her trampoline.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max can hang upside down on the monkey bars</td>
<td>Izabelle can jump on her trampoline and play on her swings.</td>
<td>Vladimir can go down a waterslide.</td>
<td>Jobe can balance on his bike with training wheels.</td>
</tr>
<tr>
<td>Thomas can play with the balls at Crazy monkeys.</td>
<td>Jay can play games and do work.</td>
<td>Jacob can play his Xbox all day.</td>
<td>Sebastian can play with toys.</td>
</tr>
<tr>
<td>Isaiah can ride a bike without training wheels.</td>
<td>Jacey can play on the monkey bars.</td>
<td>Isabelle can try to ride her bike without training wheels.</td>
<td>Noah can draw.</td>
</tr>
</tbody>
</table>
| Clayton can ride his go cart. | Lilly can play outside with her dog. | Kaleb can try to ride without training wheels on his bike. | }
Evanston Gardens
School Behaviour & Learning Code

BEHAVIOUR EXPECTATIONS
Learning
- Participate in learning programs and complete learning activities on time
- Respect your peers right to learn and your teachers right to teach
- Attend regularly and be punctual

Relationships
- Communicate with other students and school staff using respectful oral and body language
- Use positive problem solving strategies
- Be honest and help others
- Keep our school free of bullying, harassment and violence

Safety
- Move safely in and around classrooms
- Use classroom, playground and sports equipment appropriately
- Stay in school grounds and age appropriate play areas
- Keep classrooms and yard areas clean and tidy
- Wear school hat in yard when required

Respect
- Follow teacher and SSO instructions
- Use other people's property appropriately
- Dress neatly in school dress code
- Keep our school free of litter, graffiti, theft and vandalism

RESPONSIBLE BEHAVIOUR
- Positive feedback and rewards
- Certificates awarded
- Newsletter recognition
- Positive communication with home
- Participation in special school activities
- Selection for classroom and school leadership positions

IRRESPONSIBLE BEHAVIOUR - MINOR
Reminders and logical consequences including:
- 'Think Time' in class
- 'Re-Think Time' in another class
- Make up time and work missed
- Informal restorative discussion and agreement
- Restricted use of equipment
- Community service (pick up rubbish)
- Communication with home as needed

IRRESPONSIBLE BEHAVIOUR - MAJOR
Includes repeated disruptive behaviour, defiance, violence & harassment, swearing at staff
- Office Time Out
- Formal Restorative Meeting and Agreement
- Meeting with Parents/Caregiver as needed
- Develop Student Learning and Behaviour Plan to establish and monitor goals
- Major behaviours may result in immediate take home or suspension
- Referral to Student Review Team if needed

Updated Jan 2016
Evanston Gardens
School Behaviour & Learning Code – NIT lessons

Our Values
RESPECT
PERSEVERANCE
PROBLEM SOLVING

BEHAVIOUR EXPECTATIONS

Learning
- Participate in learning programs and complete learning activities on time
- Respect your peers right to learn and your teachers right to teach
- Attend regularly and be punctual

Relationships
- Communicate with other students and school staff using respectful oral and body language
- Use positive problem solving strategies
- Be honest and help others
- Keep our school free of bullying, harassment and violence

Safety
- Move safely in and around classrooms
- Use classroom, playground and sports equipment appropriately
- Stay in school grounds and age appropriate play areas
- Keep classrooms and yard areas clean and tidy
- Wear school hat in yard when required

Respect
- Follow teacher and SSO instructions
- Use other people’s property appropriately
- Dress neatly in school dress code
- Keep our school free of litter, graffiti, theft and vandalism

RESPONSIBLE BEHAVIOUR

- Positive feedback and rewards
- Certificates awarded
- Newsletter recognition
- Positive communication with home
- Participation in special school activities
- Selection for classroom and school leadership positions

IRRESPONSIBLE BEHAVIOUR - MINOR

Reminders and logical consequences including:
- ‘Think Time’ in class
- ‘Re-Think Time’ in another class
- Make up time and work missed
- Informal restorative discussion and agreement
- Restricted use of equipment
- Community service (pick up rubbish)
- Communication with home as needed

IRRESPONSIBLE BEHAVIOUR - MAJOR

Includes repeated disruptive behaviour, defiance, violence & harassment, swearing at staff
- Office Time Out - student does not return to NIT lesson, may be excluded from returning to NIT lesson for following NIT lesson/s
- Formal Restorative Meeting and Agreement
- Meeting with Parents/Caregiver as needed
- Develop Student Learning and Behaviour Plan to establish and monitor goals
- Major behaviours may result in immediate take home or suspension
- Referral to Student Review Team if needed

Updated Jan 2018
### Term 1 2016

<table>
<thead>
<tr>
<th>WEEK 4</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>23</td>
<td>Playgroup 24</td>
<td>25</td>
<td>Playgroup 26</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 5</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>1</td>
<td>Playgroup 2</td>
<td>3</td>
<td>Playgroup 4 Assembly Newsletter</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 6</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>8</td>
<td>Playgroup 9</td>
<td>10</td>
<td>Playgroup 11</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 7</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>15</td>
<td>Playgroup 16</td>
<td>17</td>
<td>Playgroup 18 Assembly Newsletter</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 8</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>22</td>
<td>Playgroup 23</td>
<td>24</td>
<td>Good Friday</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 9</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>29</td>
<td>Playgroup 30</td>
<td>31</td>
<td>Playgroup 1 Assembly Newsletter</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 10</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>Playgroup 6</td>
<td>7</td>
<td>Playgroup 8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 11</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>12</td>
<td>Playgroup 13</td>
<td>14</td>
<td>Playgroup 15 Assembly Newsletter</td>
<td></td>
</tr>
</tbody>
</table>

---

### Keep your kids smiling

**SA Dental Service**

Have you received a letter from Medicare about the Child Dental Benefits Schedule?

The School Dental Service is a Child Dental Benefits Schedule provider. Dental care is **FREE** for ALL babies, pre-schoolers and most children under 18 at the School Dental Service.

**Please call now for an appointment.**

Elizabeth GP Plus Dental Clinic

Phone: 7485 4000