Learning Today for Tomorrow’s Community

WE VALUE RESPECT, PERSEVERANCE, PROBLEM SOLVING

From the Principal

National Day of Action Against Bullying & Violence

Today March the 18th is the National Day of Action against Bullying and Violence. Our Anti-bullying policy is attached to this newsletter for your information. Students will bring home information they can discuss with you. Our Anti-Bullying Policy is due to be reviewed by our Governing Council very soon (12/4/16). If you have any feedback please speak to a member of the Governing Council.

Your Governing Council is:

Tori Geraghty—Chairperson
Ainsley Capewell
Astrid Buck
Pam Freeman
Jackie Blades
Mariann Thomas
Jaqui Gale
Rebecca Morrison.

Building Our Future

It is exciting to see that the concrete slab of the new building has ‘cured’ and that work has begun on the framework of the building (Stage One—four classrooms). We should be able to use the relocated toilets within the next few weeks. Thank you to all our school community who have been respectful of the safety issues concerning the building (e.g. not entering the area).

Grievance Procedures

Please do not approach someone else’s child to discuss a school issue with them. Please discuss, (by phone or in person) any problems with your child’s teacher or Leadership (Libby Clift or Narelle Christiansen), or encourage your child to use our grievance procedure. Thank you.
### Awards

**Congratulations to the following students who received awards in Assembly in Week 5.**

**Music Awards**  
Shyann F, Emma, Lilly-Rose  
Room 2:  
Isaiah, Ezekiel  
Room 3:  
Tegan B-W, Matilda  
Room 5:  
Alex T, Victoria  
Room 6:  
Soffia, Blake  
Room 9:  
Talia, Joshua  

**Bucket Filling Award**  
Dakota, Mia, Tyson, Zoe, Abby, Ebony, Ayden, Miami.

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### Fundraising

A Fundraising Meeting will be held on Wednesday 23rd March at 2pm. All community members are welcome to attend.

If you are interested in becoming a member of the Fundraising Committee you will be required to obtain a Police Clearance through the school.

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### Skool bag App

Evanston Gardens Primary School has a phone app. Please add this to your phone. Just search Evanston Gardens Primary School in the App Store. We are exploring SMS systems for emergencies and other notifications. Until then the Skool bag App is our main electronic communication.

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### Talk for Learning Project

As part of the Talk for Learning Project, the Reception and the Year One classes have been reading big books as a whole class and have been involved in activities that focus on making characters from the story to be able to retell the story using the props. The Reception class have been reading The Rainbow Fish story and the Year Ones have been reading the Jack and the Beanstalk story. On Wednesday 16th March they made octopi and planted beans. As part of the activity they used a strategy called 'Think-Pair-Share' to talk to each other about what they had made. This strategy involves thinking about what they have made/done, getting together with a partner and then taking turns telling each other what they have made/done. Please find a hand out about the 'Think-Pair-Share' strategy included for your information.

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### School Dental Service

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

All dental care provided is FREE for preschool children.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)
Think-Pair-Share is a cooperative discussion strategy that has 3 parts to the process—students think about a question or an issue, they talk with a partner about their thoughts, then some children share their discussion and thinking with the class.

Think-Pair-Share Encourages Conversations

This strategy provides children with the opportunity to make meaning through talk. The conversation that occurs between children moves the voice from the teacher to the children, allowing them to explore thinking and build confidence to share their thoughts. It provides an opportunity for language development through children having conversations and builds talk for thinking as the conversation is a bridge into looking at problems through different eyes.

Hints:

It can be helpful to pre-assign partners so time is not wasted in finding a partner!

Rotating partners provides an opportunity to work with other children.

Listen into discussions to gauge what children are thinking and talking about.

When can this strategy be used?

Think-Pair-Share is a strategy that can be used across the curriculum. Hands on learning situations provide meaningful contexts for learning and think pair share can be used before or after such activities. In science, children can talk about what they think might happen when they mix colours, then do the activity to see what actually does happen. It could be done after the activity to extend thinking about what might children might like to paint with the colours or indeed what might happen if they added another colour of paint to the mix. The strategy is also frequently used before, during or after reading to a group of children. It provides an opportunity to think-pair-share about what the story might be about or different aspects of the events in the story.

When could you use this strategy in your context?

What supports might your children need to use this strategy?

How could you record their thinking and conversations?

Sue McCandlish, Speech Pathologist 2012
Room 7 have been studying the structure of Narrative text within their Literacy lessons. Ms Cheb gave the students a writing stimulus which was a photo of some children. The class discussed culture, the condition of the children and global issues. They then used the prior and post information to construct their narratives. Below is one of many excellent writing pieces from Room 7.

Janga and Joy

Written by Ekaterina S. Room 7

Once, on a hot summer day there lived a little boy called Janga. He was very poor and had nothing to eat. Janga was very skinny and very hungry. He had no home and few clothes. He had no relatives but he had one friend called Joy. They slept on the hard ground. Very rarely when it rained they could get a little bit of water to drink.

One night Janga woke up because of something loud. He ran to Joy, they both looked up to the sky and saw a thunderstorm with rain. They were very excited to get a drink of water so they opened their mouth and rained poured in. Janga and Joy's dry throats were no longer painful. They were very happy. They made holes in the sand and hoped that by the morning they would have ponds of water.

The next day when the boys woke up Joy looked very pale and weak. He had a sickness that could kill him because he hadn't eaten for a very long time. So Janga decided to go to find food. He found a little wooden plate and filled it up with water from the pond.

He was walking for almost a week. Janga was so tired and so hungry. Finally he came across a little jungle with some animals. He ripped off a tree branch and sharpened it with a rock to make a spear. He then threw the spear with all his energy into one of the animals. On his first throw he got it straight. The animal laid dead so Janga found a big leaf and wrapped some cut meat in it. He wanted to bring it to Joy. Janga ate some meat himself so he wouldn't starve and started the walk back to Joy.

After Janga came back home he gave the food to Joy. Joy was so happy to have the food and ate it up quickly. A couple of days later after Joy had recovered Janga took Joy to the jungle where the food was. After they knew where the meat and water was they decided to stay there. They ended up living a good life.

The End.
If your child talks to you about bullying:

1. **Listen** calmly and get the full story.

2. **Reassure** your child that they are not to blame.

3. **Ask** your child what they want to do about it and how you can help.


5. **Contact** the school.

6. **Check in** regularly with your child.

**BULLYING. NO WAY!**

# Term 1 2016

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**Bullying. No Way!**
Safe Australian schools take a stand together.

*Our school community is proud to take a stand against bullying and violence.*

**Friday 18 March 2016**