



Evanston Gardens

Primary School

2025 annual report to the Community

Evanston Gardens Primary School

Evanston Gardens Primary School number: 0142

Partnership: Greater Gawler



School principal:

Nikki Priestman

Nikki Priestman

Date of endorsement:

20/2/2026



Government
of South Australia
Department for Education

Context Statement

Evanston Gardens Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 263. Evanston Gardens Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 14% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Thank you to all the parents and community members who contributed to the governing council in 2025.

Governing Council 2025

- Chairperson – Alicia Maxwell
- Deputy Chairperson – Racheal Curyer
- Secretary – Kim Hamilton-Waycott
- Treasurer – Jess Roff
- Mish Janda
- Susan Bloodworth

In 2025 the governing council supported the governance of the school by providing an input from the community members of the school. Finance, Grounds maintenance, teachers reports and OSHC are just some of the items that are discussed and decided on in Governing Council.

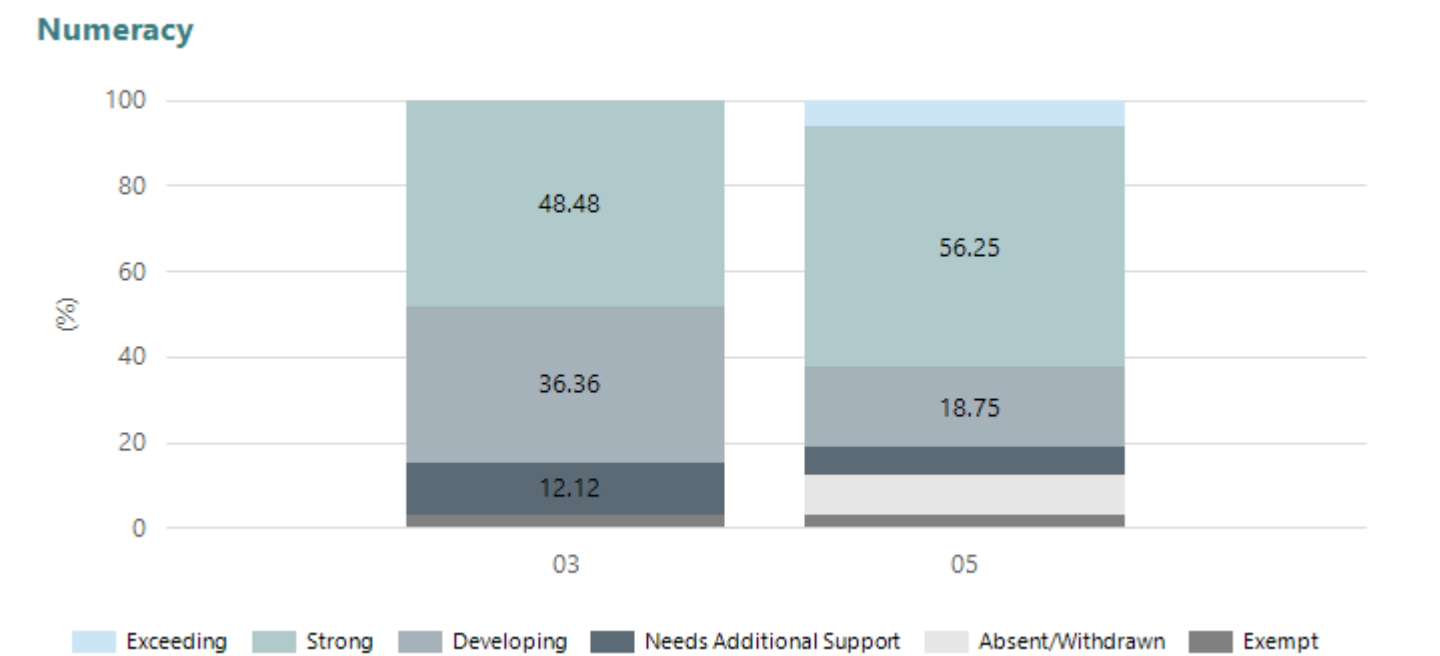
It was a very successful year of fundraising events including: • Easter hot cross buns in partnership with Gawler South Bakery • Schnitzel Night at the Gawler Arms Hotel • Online Auction of donated goods • Scholastic Book Fair • End of Year Raffle and the first time the school has hosted a quiz night.

Thank you to the volunteers, community members and businesses who contributed, we appreciate your generous support. We invite other parents, carers and community members to join us in volunteering and consider joining the governing council in 2026.

Performance Summary

NAPLAN Proficiency

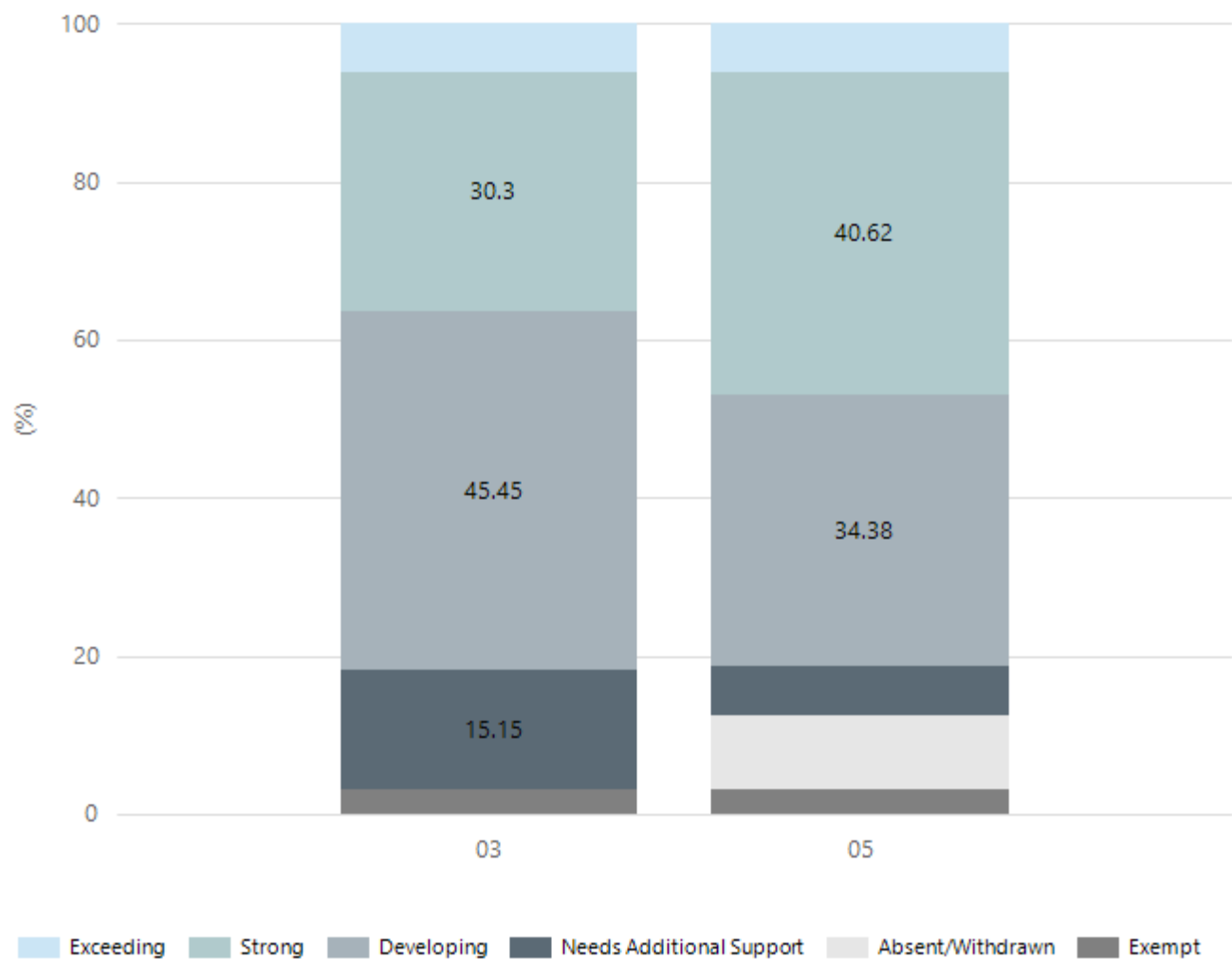
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding		2
Strong	16	18
Developing	12	6
Needs Additional Support	4	2
Absent/Withdrawn		3
Exempt	1	1
Total	33	32

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

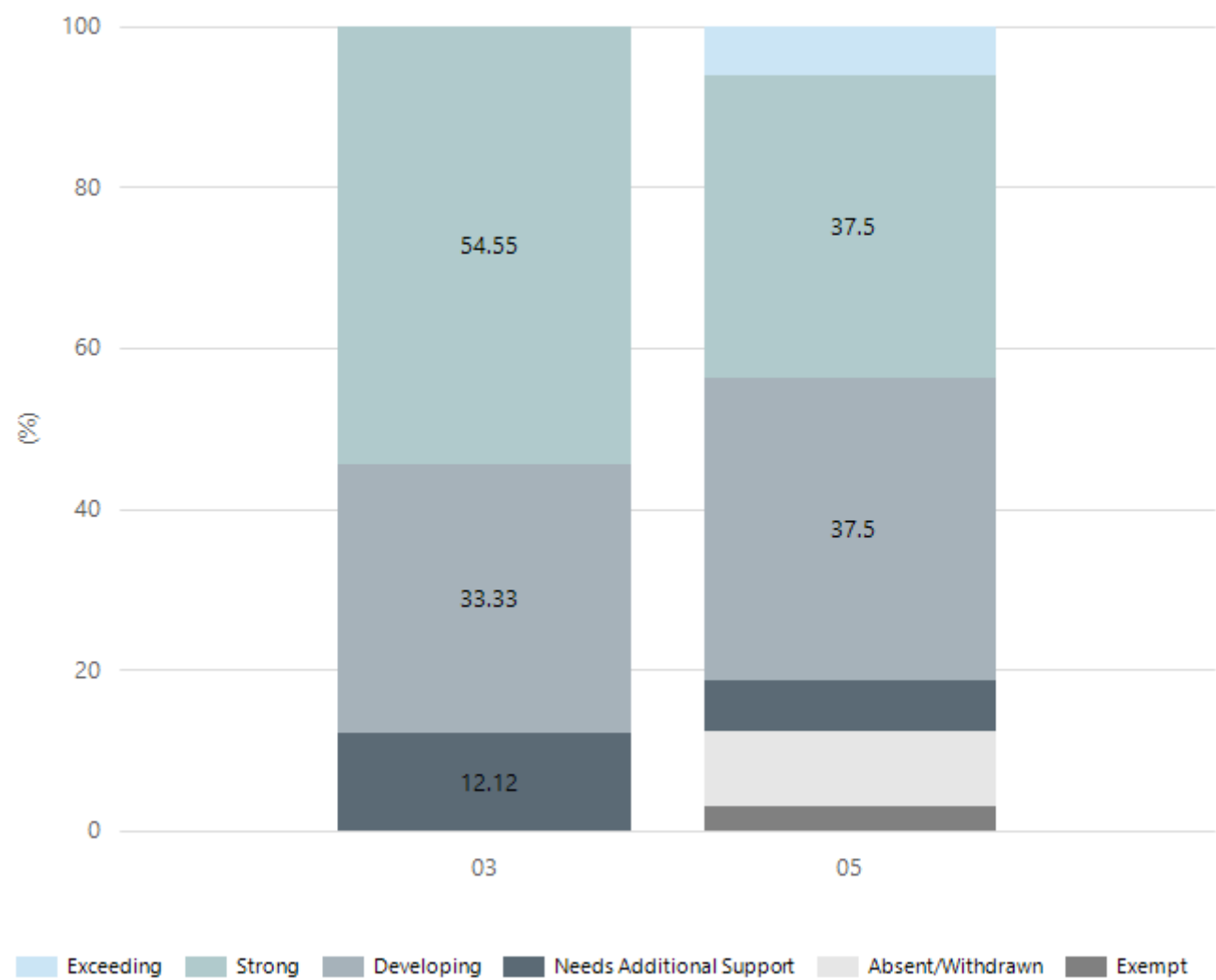
Reading



Year Level	03	05
Exceeding	2	2
Strong	10	13
Developing	15	11
Needs Additional Support	5	2
Absent/Withdrawn		3
Exempt	1	1
Total	33	32

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

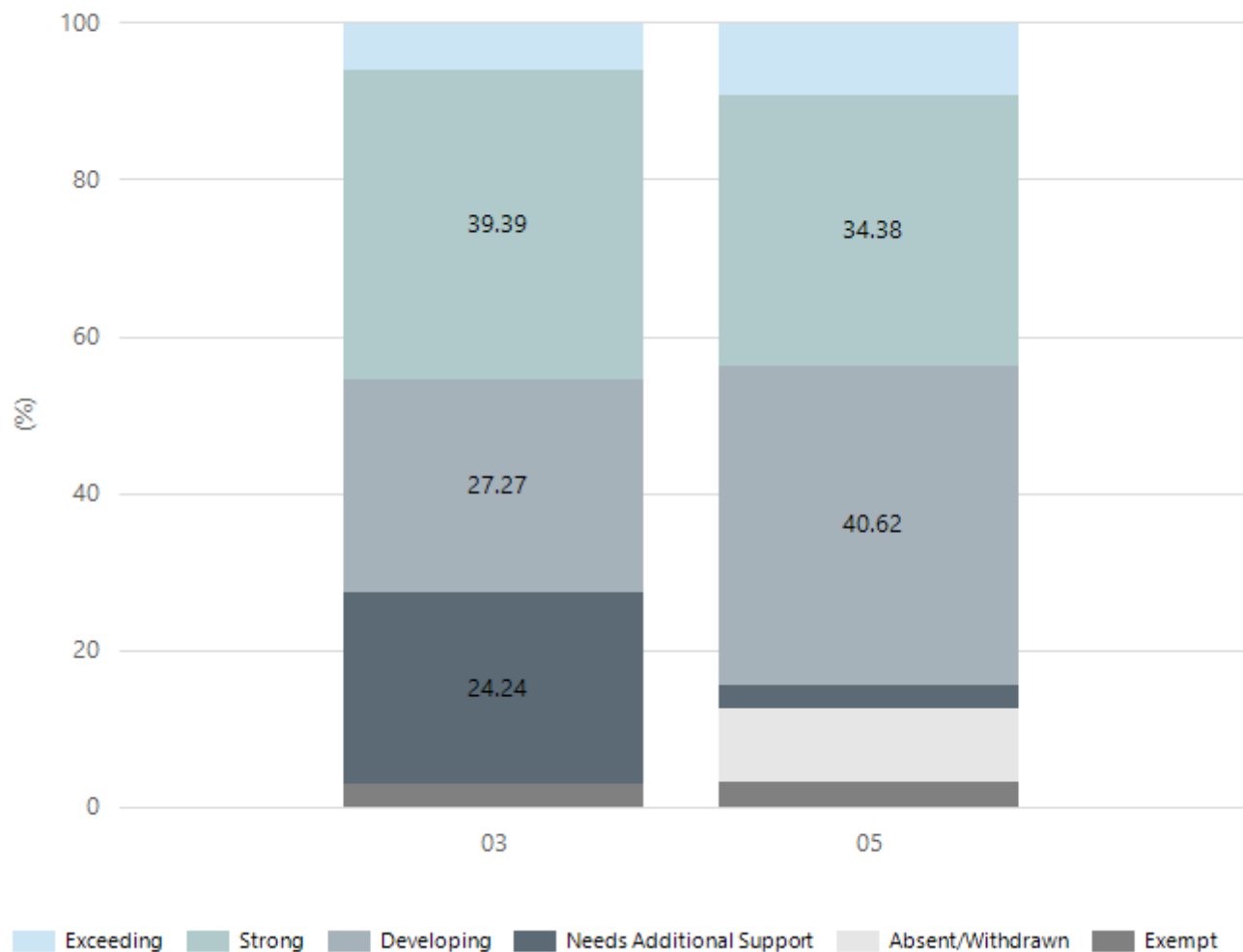
Writing



Year Level	03	05
Exceeding		2
Strong	18	12
Developing	11	12
Needs Additional Support	4	2
Absent/Withdrawn		3
Exempt		1
Total	33	32

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

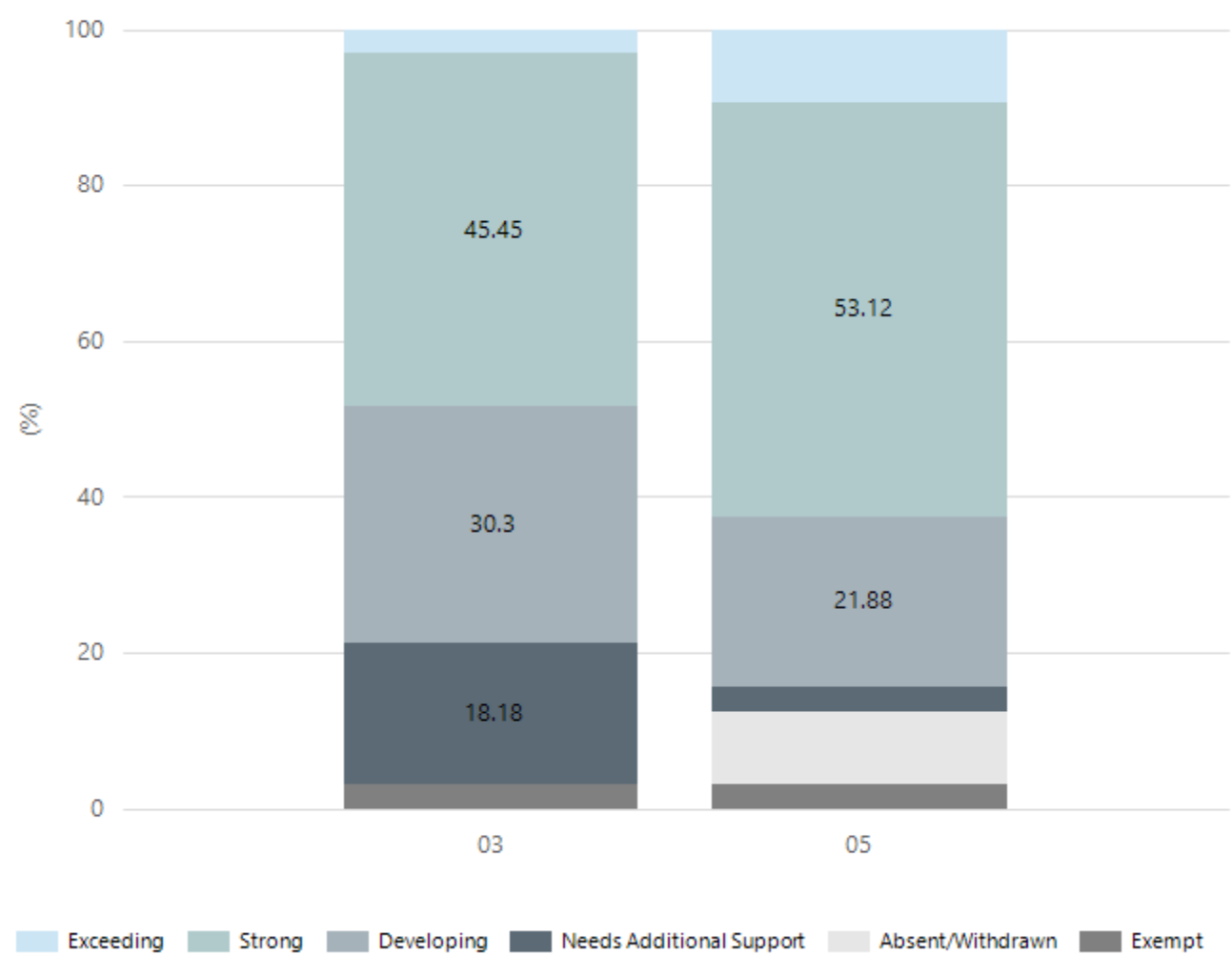
Grammar



Year Level	03	05
Exceeding	2	3
Strong	13	11
Developing	9	13
Needs Additional Support	8	1
Absent/Withdrawn		3
Exempt	1	1
Total	33	32

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	3
Strong	15	17
Developing	10	7
Needs Additional Support	6	1
Absent/Withdrawn		3
Exempt	1	1
Total	33	32

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

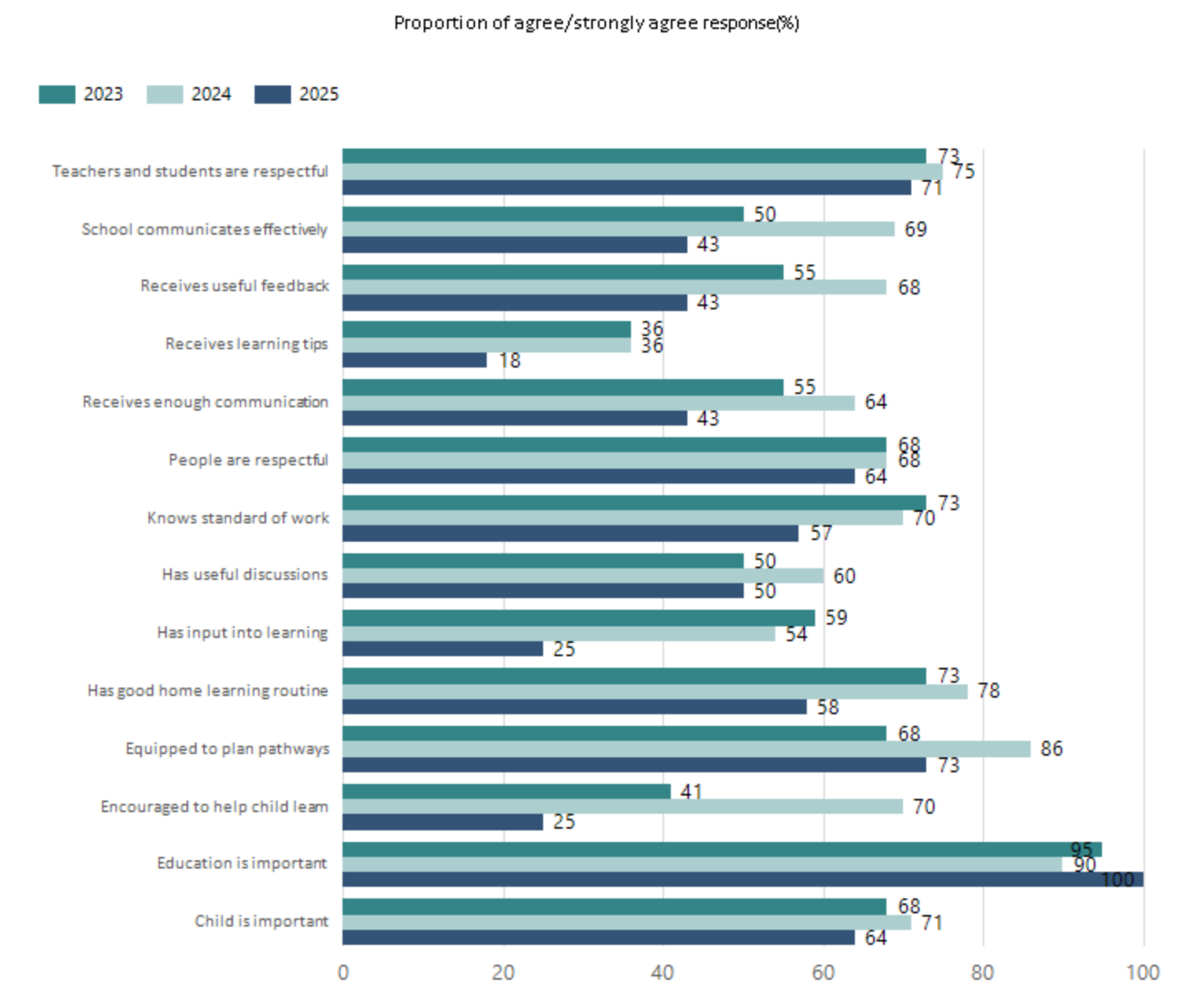
Year Level	2023	2024	2025
Reception	87.1%	86.6%	91.3%
Year 01	89.5%	86.4%	82.8%
Year 02	84.6%	92.2%	85.2%
Year 03	85.1%	90.6%	88.3%
Year 04	84.5%	86.3%	80.7%
Year 05	77.0%	87.6%	85.3%
Year 06	85.4%	82.3%	85.2%
Primary Other		77.9%	
Total	84.9%	87.3%	86.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	39.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	50.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.8	17.1	0.8	8.5
Persons	1.0	19.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,638,425
Grants: Commonwealth	\$5200
Parent Contributions	\$45,150
Fund Raising	\$22,134
Other	\$2,098

Data Source: School supplied data.