



EGPS SCHOOL LEARNING PLAN SUMMARY 2026

- Create closer partnerships and continuity of learning between school, preschool and secondary
- Explore play as inquiry and the EYLF in reception
- Broaden student leadership and agency, buddy and mentoring systems
- Engage with Aboriginal families as partners in learning through regular gatherings

Learners are safe, included and welcome

Wellbeing Belonging and Safety

- Enrich educator body of knowledge and create instructional norms in evidence-informed pedagogy for mathematics instruction
- Assess all students' number fluency and implement targeted instruction and progress monitoring
- Activate the SA Curriculum for Public Education, collecting natural evidence of dispositions

Learners develop confidence and a repertoire of mathematical thinking whilst learning numeracy

Equity & Excellence Knowledge, Skills, Competencies & Capabilities

Learners can access timely and targeted support

Equity & Excellence Inclusion

- Expand the Multi-Tiered System of Support (MTSS) to students identified through universal screening in years 1 – 4 in speech, narrative language, phonological awareness, phonics and number interventions
- Strengthen tracking and monitoring of identified learners and team around the child processes
- Build on social skills and wellbeing tier 2 interventions through the Autism Inclusion Teacher, Friendly Schools and wellbeing programs

Learners engage in lots of purposeful learning talk with peers and adults

Effective Learners Metacognition and Self Regulation

- Implement restorative practises, morning and afternoon circles in all classes and lessons
- Deepen use of mentor texts, modelled reading and metacognition with high quality vocabulary instruction and discussion in all classes and subjects

